

Teacher Notes for Nearpod presentation

After each open-ended question, there is a picture slide to stop and discuss any other symptoms your students may have missed when answering the open-ended questions.

Here are some examples for each category as you move through the open-ended questions with the class.

Inattention

- has trouble concentrating or paying attention
- doesn't pay close attention to details
- makes careless mistakes - is easily distracted
- has difficulty following instructions
- has difficulty being organized
- doesn't stick with a play activity that needs sustained attention
- often doesn't finish what he or she starts
- doesn't seem to listen
- loses things

Impulsivity

- often acts without thinking and later feels sorry for his or her impulsive actions
- gets involved in dangerous activities, not thinking about consequences
- shifts excessively from one activity to another
- has difficulty organizing work
- needs a lot of supervision
- speaks out loud in class
- frequently interrupts others
- doesn't wait to take turns when playing/working in games or groups

Hyperactivity

- runs about or climbs on things excessively
- can't sit still and is fidgety
- has difficulty staying in his or her seat and bothers classmates
- talks constantly - excessive activity during sleep
- is always on the go and acts as if he or she is "driven"