

Name: _____

Class: _____

What can you do if you're 14 and pregnant?

This assignment is broken into 2 main parts. In the first part, you are researching one of the three options introduced in the opening video and Power Point. Once this is completed you will work with your partner/group to create a public service announcement video to teach others about your option.

Part One

Abortion

- What is it?
- Is there a time limit for when it can be done?
- What happens? Does it hurt?
- Does it cost money to have an abortion in Nova Scotia? If yes, how much does it cost?
- Who makes the decision? Should it be just the girl's choice, or does the boy have something to say about it?

Adoption

- What is it?
- Is there a time limit for when it can be done?
- What happens? Do you know the people who adopt?
- Does it cost you or the family money to adopt in Nova Scotia? If yes, how much does it cost?
- Who makes the decision? Should it be just the girl's choice, or does the boy have something to say about it?

Keeping the Baby

- What is it?
- Is there a time limit for choosing to keep the baby?
- What happens? Where does the baby live? Who decides?
- Does it cost money to have a baby in the hospital? Can it be done somewhere else?
- Who makes the decision to keep the baby? Should it be just the girl's choice, or does the boy have something to say about it?

To get you started, try the [Halifax Sexual Health Centre](http://hshc.ca) website. They have a list of links to some great resources geared towards teens. (hshc.ca)

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Part Two

Now that you've completed your research, you're going to create a public service announcement with your partner(s). The rubric below explains what I'm looking for in your presentation. You can use any presentation app on the iPads or your own device for your assignment. If you would like to use a different program that isn't installed, let me know and we can probably get it.

Before creating your video, you must plan out your information on a storyboard. Plan what images and graphics you'd like to use and where they are going to go. Decide who's speaking for each segment. This will make the video process run much smoother.

Video Presentation Rubric

Element	4	3	2	1
Content	Answers all questions. Covers topic in depth with details. Subject knowledge is excellent.	Answers all questions. Includes essential knowledge. Subject knowledge is good.	Answers most of the questions. Includes essential information but there are 1-2 factual errors.	Answers some of the questions. Content is minimal and/or there are several factual errors.
Storytelling and flow	Presentation is seamless. Great flow to the information.	Presentation is good. Good flow to the information.	Presentation a bit disjointed. Flow is a little off. Order of information a little off.	Presentation makes little sense. Information is patchy throughout video.
Use of images, graphics and text.	All images and graphics flow well together and present topic in clear vision. Text is clear and used to highlight key information.	Most of the images and graphics work well together. Text is used to highlight key information.	Not very many images or graphics used to support information. At times, there is too much text covering the screen.	1-2 images or graphics used. Information is mostly text. Either too much or too little text.
Sources	Source information collected for all facts, images, graphics, quotes, etc. All documented in desired format.	Source information collected for all facts, images, graphics, quotes, etc. Most documented in desired format.	Source information collected for most facts, images, graphics, quotes, etc. but not documented in desired format.	Very little or no source information collected.