21st Century Healthy Living Lesson

Grade: 8	Unit: Healthy Self

Driving Question: What are good 21st century employability skills? Pt. 1

Curriculum Outcomes:

1.4 assess their strengths, skills, abilities, and interests in relation to employability skills

Expected Time: 2 – 60 minute classes

Resources:
- Class set of iPads, netbooks or computers. Could also use student's own devices if possible.

Lesson Procedure	21st century skills
Teacher does (I Do): Open class with the survey question "What are employability skills?" using a PollEverywhere account. Students can answer with their own devices or by using the iPads or class computers. Answers will vary but some common things like being on time and working with others should come up. After 2-3 minutes, ask the class how employability skills have changed in the last 20 years? If they are unable to come up with ideas give some examples, like how the internet has helped create a global village and enables us to work with people across the globe. Tell class that they will be researching and deciding on their top 10 employability skills for the 21st century.	☒ find, validate ☒ remember, understand ☒ collaborate, communicate ☐ analyze, synthesize ☐ critical thinking ☐ evaluate, leverage ☐ create, publish ☐ citizenship
Individual student work (You Do): Give students time to search for the current trends in employable skills. They can do this through Google by starting with searching "top 10 employable skills," "work skills," or "21st century job skills" and going from there. Have the students write their own list based on the information they've created. Remind them that they cannot simply copy and paste someone else's list.	☒ find, validate ☒ remember, understand ☐ collaborate, communicate ☒ analyze, synthesize ☒ critical thinking ☐ evaluate, leverage ☐ create, publish ☐ citizenship

Group work (We Do): Break students into groups of 3-4 to evaluate their top 10 lists and decide on an ultimate top 10 for their group. Once they've decided, they can create a [Prezi](#) to model their list for the class. There are educational accounts that can be created by the teacher to prevent privacy issues. Students can work together to decide the format of the presentation and figure out any issues that arise when working with the Prezi website.	☐ find, validate ☐ remember, understand ☒ collaborate, communicate ☒ analyze, synthesize ☒ critical thinking ☒ evaluate, leverage ☐ create, publish ☒ citizenship
Class share (We Share): Have 1-2 groups share their Prezi with the class. Students can comment on similar skills they may have on their lists with those presenting. Tell class that you will be compiling the lists for use in the next lesson.	☐ find, validate ☐ remember, understand ☒ collaborate, communicate ☐ analyze, synthesize ☐ critical thinking ☐ evaluate, leverage ☒ create, publish ☒ citizenship

Lesson Wrap Up:

Thank all students for their collaboration and hard work. Ensure the groups email their presentation links to you so that you have access to all lists when planning for the next class.

Differentiation/Modification/Enrichment:

Allow students who need assistance searching to work with another student when creating their personal top 10 lists.

If students would prefer to use a different presentation platform, have them ok it with you to ensure you have access once completed.

Assessment:

This is a formative lesson to be recorded in Power School for completion. In the next lesson, students will be assessing their personal strengths against the list you compile from their research. Their assessment of themselves will be the summative assessment for the outcome.

Teacher Reflection: