

Sexual Assault – Myth vs Reality Activities

Name: _____

Outcome: 3.12 recognize misconceptions and realities with respect to sexual assault

You will be completing the following 2 activities with a partner. The checklists given with each activity are to direct your learning for the things I will be looking for to assess your work. Click on the QR code if you'd like to re-watch the Tea video.



Activity #1 – So what is consent?

After watching the Tea Consent video, you should have a better understanding of what consent means when initiating sex. Create your own video of what consent means. You can compare it to something like in the tea video, but should not be a complete copy.

Things to keep in mind:

- Create a storyboard before starting to record
- Stick to 1-2 minutes
- Make sure your comparison covers the big ideas – no sex if drunk or unconscious, can change mind and say no at any time, saying yes one time doesn't mean yes all the time

Activity #2 – Sexual Assault in Canada



Research some facts about sexual assault in Canada. A good place to start is sexualassault.ca – type the link in your browser or use the QR code. Here you can look up statistics and read about the laws that exist in Canada. With your information, create a brochure using Quark DesignPad or a similar design app or program that can be saved to send your work to me when completed. Your brochure should educate readers about some of the facts they may not know about sexual assault.

Things to keep in mind:

- Plan out a rough draft on paper before beginning the editor
- Have at least 4 facts on your brochure with some explanation
- Choose images that reflect the information
- No copy and pasting of information. If you can Google it, I can too!